

2.0

ENTER TO LEARN  
LEAVE TO ACHIEVE

 **HANSON**  
HIGH SCHOOL

[www.hiaschool.ca](http://www.hiaschool.ca)

# WELCOME TO HANSON HIGH SCHOOL

For over 15 years Hanson High School has been providing a wide range of learning opportunities for international students from all over the world. I strongly believe that through professionally developed programs and ongoing guidance, supported with skills development and outside-the-classroom experiences, our students achieve success and reach new heights. Hanson High School encourages students to set high goals, providing them with the necessary tools and training.



Aiming to ensure our students go on to Universities or other post-secondary institutions, advance in their chosen professional field, and live a wonderful life, we promote the importance of understanding and mastering life skills such as time and project management, problem solving, interpersonal and leadership skills.

These, when combined and reinforced with learning skills that include study and exam skills, presentation, oral test and essay writing skills, create a rich educational and cultural foundation for every Hanson High School student to succeed and achieve their full potential.

Our excellent facilities, and our dedicated faculty and staff are devoted to serving your needs and helping you to achieve your educational goals. I invite you to attend Hanson High School, Canada's unique international school, to study with other bright and enthusiastic students from around the world.

I feel proud of our students and graduates and look forward to welcoming new students to join our friendly, supportive and diverse learning community.

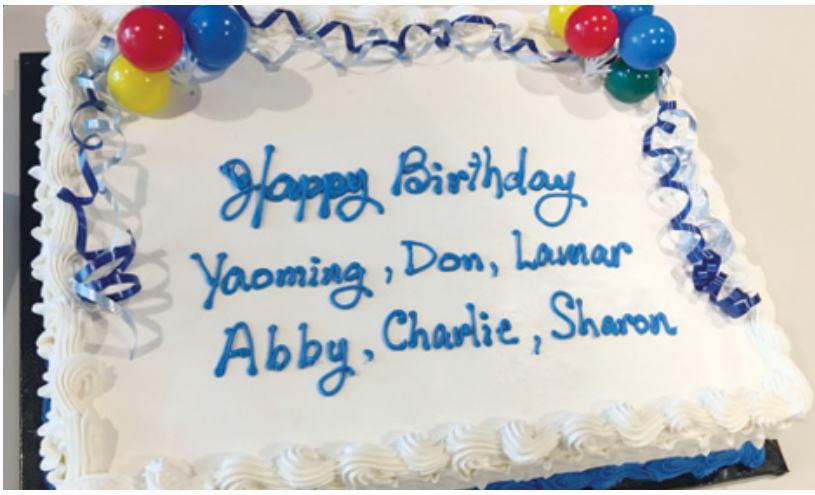
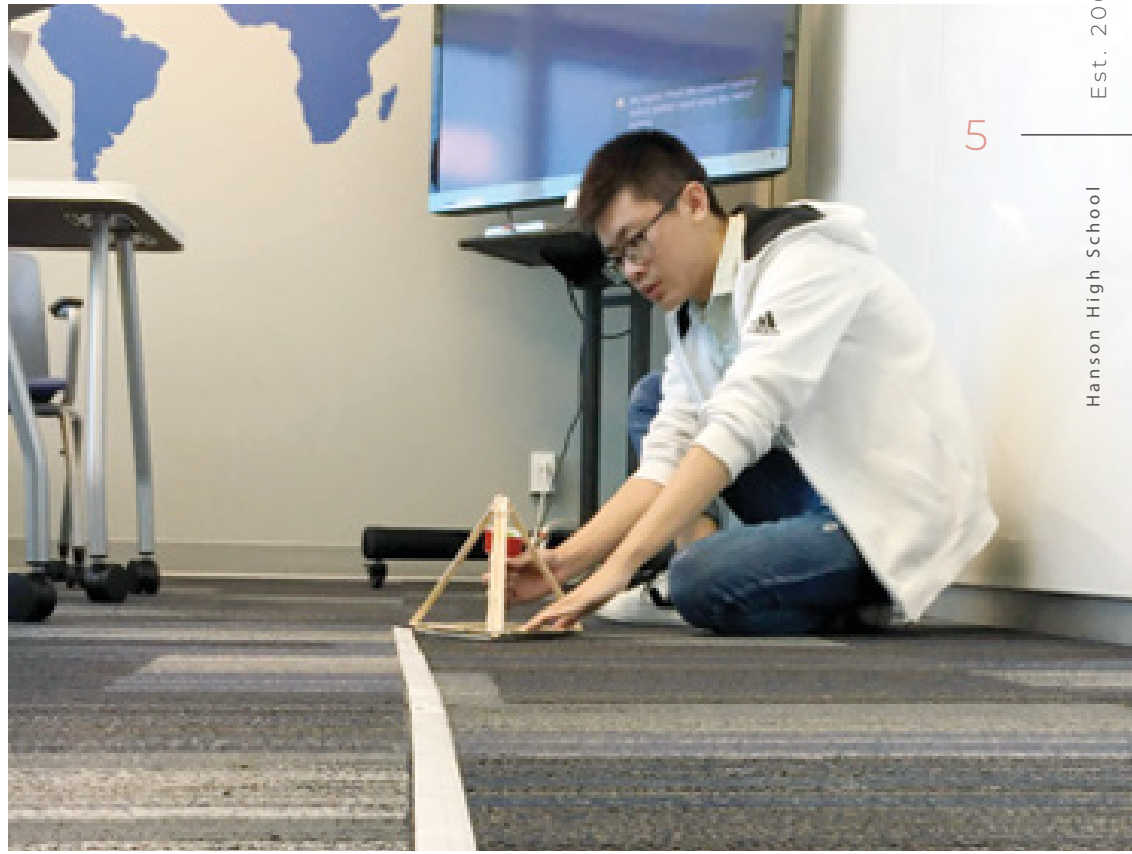
Best regards,

Yelena Mordovskaya,  
PhD Vice Principal



AP - School Code 826982

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College Board



LIFE AT HANSON

# REACHING ACADEMIC EXCELLENCE

## Philosophy

Hanson High School is a private co-educational school inspected by the Ontario Ministry of Education. Our school embraces the holistic model characterized by the wide array of programs we offer our students, including cocurricular activities, dramatic arts, AP classes and community service initiatives. Our rigorous academic curriculum is balanced by opportunities for students to get creative, work in teams, explore nature and learn how to lead. We believe that skills are interconnected and therefore, difficult to separate; as such, by educating the whole child, we at HHS nurture the minds, hearts and spirits of all the students who daily walk through our doors.

Living by our motto, Enter to Learn, Leave to Achieve, our faculty provides the stepping stones for our students to achieve their highest potential. Our small class sizes grant personalized attention and freedom for our students to grow and develop as individuals and build upon their differences. The internationalization of our curriculum coupled with our commitment and dedication ensures our students are equipped with the quality education for the solid foundation needed in today's modern world.



# MISSION STATEMENT

**Creativity,  
Collaboration,  
Innovation,  
Lead to success**



- We promote Canadian values and concepts
- We cultivate quality education that responds to the needs of our students
- We prepare our students with the knowledge and skills essential for personal and professional success
- We offer opportunities for qualitative education to students from all over the world
- We provide our students the opportunity, environment and support to achieve excellence
- We strive to foster the leadership skills and academic excellence needed for university, as well as society and the workplace of the 21st century

## Advantages

- Increased opportunity to obtain admission offers and scholarships from top Canadian universities
- Graduating 50% faster than from public school
- Commitment to advanced academic performance
- Exclusive language foundation courses and main stream high school program
- Certified, experienced, and encouraging faculty
- Small class size
- Convenient mid-town location easily accessible by public transit

## Why choose Hanson?

- Enhanced academic programs and enriched academic opportunities
- Participation in internationally recognized Math and Science competitions
- Advanced Placement courses and exams
- 21st century skills development
- Individual approach and differentiated instruction
- Mentoring and individual tutoring
- Professional counselling and on-going guidance support
- High level of student engagement in school life
- Year-round extracurricular activities
- Modern facilities
- Parents involvement
- Safe and secure environment

# WE BELIEVE...

- every student can succeed in high school and university
- in high-performing teachers who inspire their students and support them every step of the way
- in using the best new educational tools available in and outside the classroom
- learning doesn't stop when class ends




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Hanson High School  
helps hundreds of students  
reach their dreams

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## Requirements for Ontario Secondary School Diploma

To earn the Ontario Secondary School Diploma, a student enrolled at Hanson High School must:

- Earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits
- Meet the provincial secondary school literacy requirement
- Complete 40 hours of community involvement activities

### Compulsory Credits

- 4 credits in English
- 3 credits in mathematics
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics

Plus:

- 1 additional credit in English or French as a second language, or Native language, or a classical language or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education
- 1 additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education
- 1 additional credit in science or technological education, or French as a second language, or computer studies, or cooperative education

# COURSE CATALOGUE

| Grade           | Subject         | Course Name                                  | Course Code |
|-----------------|-----------------|--|-------------|
| 12              | English         | English                                      | ENG4U       |
|                 |                 | Writer's Craft                               | EWC4U       |
|                 |                 | Ontario Secondary School Literacy Course     | OLC4O       |
|                 | Mathematics     | Advanced Functions                           | MHF4U       |
|                 |                 | Calculus and Vectors                         | MCV4U       |
|                 |                 | Mathematics of Data Management               | MDM4U       |
|                 |                 | Canada: History, Identity, and Culture       | CGW4U       |
|                 | Social Sciences | Analysing Current Economic Issues            | CHI4U       |
|                 |                 | Analysing Current Economic Issues            | CIA4U       |
|                 |                 | Families in Canada                           | HHS4U       |
|                 |                 | Challenge and Change in Society              | HSB4U       |
|                 | Business        | International Business Fundamentals          | BBB4M       |
|                 |                 | Business Leadership: Management Fundamentals | BOH4M       |
|                 | Sciences        | Physics                                      | SPH4U       |
|                 |                 | Chemistry                                    | SCH4U       |
|                 |                 | Biology                                      | SBI4U       |
|                 | Arts            | Visual Arts                                  | AVI4M       |
|                 |                 | Dramatic Arts                                | ADA4M       |
| 11              | English         | English                                      | ENG3U       |
|                 |                 | Media Studies                                | EMS3O       |
|                 | Mathematics     | Functions                                    | MCR3U       |
|                 |                 | Regional Geography                           | CGD3M       |
|                 |                 | Individual and Economy                       | CIE3M       |
|                 | Social Sciences | Politics in Action                           | CPC3O       |
|                 |                 | Physics                                      | SPH3U       |
|                 |                 | Chemistry                                    | SCH3U       |
|                 | Sciences        | Biology                                      | SBI3U       |
|                 |                 | Visual Arts                                  | AVI3M       |
|                 |                 | Dramatic Arts                                | ADA3M       |
|                 | 10              | English                                      | English     |
| Mathematics     |                 | Principles of Mathematics                    | MPM2D       |
| Social Sciences |                 | Civics and Citizenship                       | CHV2O       |
|                 |                 | Career Studies                               | GLC2O       |
| Business        |                 | Introduction to Business                     | BBI2O       |
| Sciences        |                 | Science                                      | SNC2D       |
| Arts            |                 | Visual Arts                                  | AVI2O       |
|                 | Dramatic Arts   | ADA2O  |             |

\* Course offering is subject to HHS policies and student demand

# PROGRAMS

## OSSD - GRADES 9 - 12 (OSSD)

In Ontario, students are required to attend secondary school until they have reached the age of eighteen or obtained their Ontario Secondary School Diploma (OSSD). By the Curricula Guidelines of the Ontario Ministry of Education, students must earn a total of 30 credits from grade 9 to 12. HHS delivers a full range of courses varying between English, math, science, social studies, business, arts, etc.

## UNIVERSITY PREPARATION PROGRAM (UPP) - GRADES 11 - 12

University Preparation Program is Hanson's high school program developed to equip students with the knowledge and skills that they need to meet the entrance requirements for university or college programs. Students who are considering to study in Canadian universities or colleges will benefit from this program as it is based on provincial curriculum expectations and emphasizes the development of both independent research skills and independent learning skills. Students enrolling into this program may need to take several Language Foundation ESL courses to improve their English skills required for the University Preparation Program.

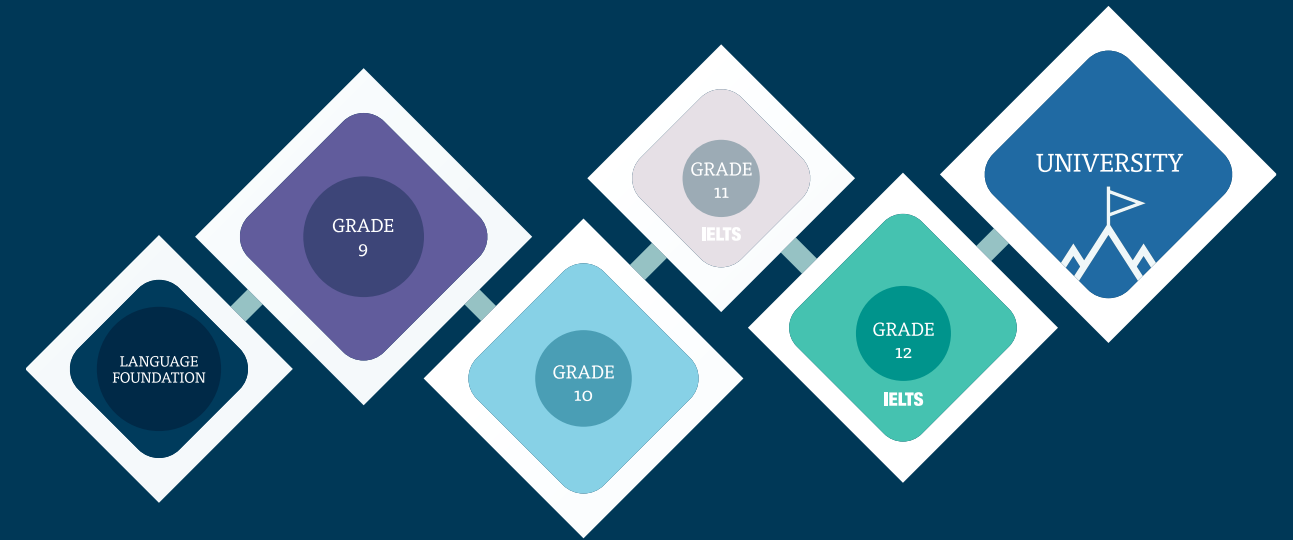
## UNIVERSITY GUARANTEE PROGRAM (UGP) - GRADE 12

University Guarantee Program is Hanson's premium high school program designed for international students who are serious about pursuing post-secondary studies in one of the top Canadian universities. It provides students with an accelerated pathway to enter university programs of their choice. Being the flagship program for Hanson International Academy, the UGP program provides students with dynamic and faster training to maximize students' academic potential. University Guarantee Program always has been in high demand by the students and the parents despite its limited seats.

## ADVANCED PLACEMENT® (AP®) AP® or Advanced Placement® is a trademark registered by the College Board

Advanced Placement® at Hanson offers high-level curricula and examinations to high school students. Qualified students can pursue university-level studies while in grade 12. Students may choose to demonstrate their understanding and application of the material studied in class by taking Advanced Placement examinations in May. AP exams are designed for motivated students that have a passion for the subject, and most students write AP exams for practical reasons. A student achieving a 4 out of 5 on the final AP exams may be considered for transfer credits when applying to a university.

# LANGUAGE FOUNDATION



## LANGUAGE FOUNDATION

Rigorous Language Foundation program will prepare HHS international students for the successful studies in main stream high school

- 5 levels of non-credit ESL courses
- 6-week long modules / 6 hours per day
- 8 intakes through the calendar year
- 180 instructional hours per module
- 3 strands taught each day: Listening/Speaking, Reading/Writing, Grammar
- Completion of Language Foundation level 5 leads directly to academic and university preparation type high school courses (NO ESL credit courses are required)

| LANGUAGE FOUNDATION LEVELS    | ONTARIO CURRICULUM EQUIVALENCY |
|-------------------------------|--------------------------------|
| Elementary (Level 01)         | ESLAO                          |
| Pre-Intermediate (Level 02)   | ESLBO                          |
| Intermediate (Level 03)       | ESLCO                          |
| Upper Intermediate (Level 04) | ESLDO                          |
| Advanced (Level 05)           | ESLEO                          |

## ACADEMIC IELTS PREPARATION

An international student applying to a Canadian university is required to meet English Language proficiency requirement. HHS's Academic IELTS preparation course aims to provide the students with the knowledge and skills necessary to successfully pass the IELTS exam with confidence. IELTS preparation program puts equal weight on listening, reading, writing, speaking and test taking strategies .

## High School Course Requirements for Future University Stream

| UNIVERSITY STREAM              | PREREQUISITE COURSES              |
|--------------------------------|-----------------------------------|
| Business & Commerce            | ENG4U, MHF4U, MCV4U               |
| Engineering                    | ENG4U, MHF4U, MCV4U, SCH4U, SPH4U |
| Life Science & Psychology      | ENG4U, MHF4U, MCV4U, SCH4U, SBI4U |
| Mathematics & Computer Science | ENG4U, MHF4U, MCV4U               |
| Architecture                   | ENG4U, MHF4U, MCV4U, SCH4U, SPH4U |
| Arts, Media & Education        | ENG4U                             |
| Fashion & Design               | ENG4U, MHF4U, and 1 Arts course   |

### Classroom Methodology

#### QUALIFIED FACULTY MEMBERS WITH LEADING INTERNATIONAL EDUCATION EXPERIENCE PROVIDE:

- Mix of lecture and hands-on activities
- Inquiry learning activities
- Encouragement to trust their own opinions
- Engagement in interactive problem-solving process
- Group work with peer evaluations
- Use of authentic materials and connection with real world

We engage our students through a variety of teaching methods that improve learning and promote student success. By designing and applying unique strategies the teachers invite participation, stimulate curiosity, challenge assumptions and bring current Canadian and world matters into each class. Differentiating instruction they provide interrelated activities to make sure the students with diverse academic needs and learning styles can master challenging academic content.



## Sample Daily Timetable

| Time          | Grade 12 (Business Stream) | Grade 12 (Science Stream) | Grade 12 | Grade 10    | Language Foundation          |
|---------------|----------------------------|---------------------------|----------|-------------|------------------------------|
| 9:00 - 10:50  | MCV4U                      | CGW4U                     | ENG3U    | CHV2O/GLC2O | Listening & Speaking         |
| BREAK         |                            |                           |          |             |                              |
| 11:00 - 12:50 | ENG4U                      | MHF4U                     | SPH3U    | SNC2D       | Grammar & Sentence Structure |
| LUNCH         |                            |                           |          |             |                              |
| 13:20 - 15:10 | CHI4U                      | SCH4U                     | MCR3U    | ENG2D       | Reading & Writing            |
| BREAK         |                            |                           |          |             |                              |
| 15:20 - 17:10 | CIA4U                      | SPH4U                     | Elective | MPM2D       | Academic IELTS               |
| BREAK         |                            |                           |          |             |                              |
| 17:20 - 19:10 | Academic IELTS             |                           |          |             |                              |

\*Course offering is subject to change



# ADMISSION REQUIREMENTS

## General Admission Requirements

Most academic and university preparation high school courses require English proficiency. This can be met by completing HHS Language Foundation courses. Language Foundation waived upon presenting IELTS 6.0 or above (or an equivalent of any international recognized test).

## University Preparation Program

A current high school student or a recent high school graduate.

## University Guarantee Program

- A current high school student or a recent high school graduate
- Minimum high school grades of 80% in English and Math
- Language proficiency - IELTS 6.0 or equivalent (Advanced English level determined by the Hanson High School placement test)
- Personal Statement required describing the student's future academic goals (or statement)



UNIVERSITY OF  
TORONTO



## DESTINATIONS OF HHS GRADUATES

# STUDENT SERVICES

## Academic

- Educational Guidance
- Academic Monitoring
- Extra Tutoring
- Parent Counseling
- University Application

## General

- Airport Services
- Living Accommodations
- Health Insurance
- Attendance Tracking
- Alumni Services



# HOW TO APPLY

- 1** Submit Educational Records
- 2** Initial Assessment Done — Preliminary Educational Plan Created
- 3** Submit Application Form
- 4** Conditional Letter of Admission Issued
- 5** Pay Fees
- 6** Official Letter of Admission and Confirmation of Payment issued
- 7** Apply for Visa and Study Permit
- 8** Prepare for Student Placement
- 9** Welcome to Canada and Hanson High School

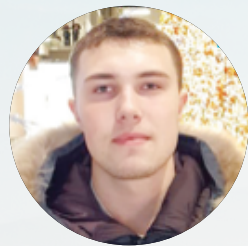
■ Student  
 ■ School

# THE STUDENT VOICE



**Adam**  
**Hong Kong, China**

Hanson High School was the perfect match for me. I learned so much about Canadian culture and most importantly, I had amazing teachers. I found my passion, Computer Science, because of my favourite teacher Mr. Cooper. He was funny and interesting and helped me achieve my dream to go to University of Toronto in Canada.



**Viktor Shuklov**  
**Kazakhstan**

I studied at Hanson and really enjoyed my learning experience in Language Foundation classes. I completed several levels and it helped me to be more confident in English-speaking environments. My English improved and I got ready to enter a university. The time I spent at Hanson is unforgettable.



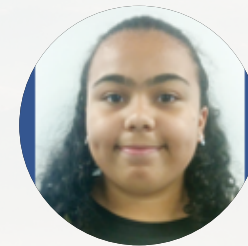
**Daisy**  
**China**

When I first arrived in Canada, I was scared. I needed to improve my English and get accepted in university. Coming to Hanson High School helped me improve and get into University of Toronto. I'm so excited to go to university in Canada and follow in my father's footsteps in the business world!



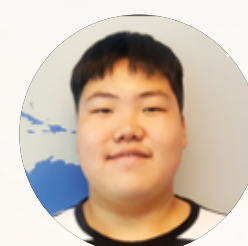
**Amanda**  
**China**

Study at Hanson High School is probably one of the best experience I ever had. All the teachers are really responsible and caring for our study and life issues. I could talk anything with them. They are just like my friends. With the help of my teachers, I successfully received offers from some of the top universities in Ontario including University of Toronto, University of Waterloo and Western University.



**Manuela Guimaraes**  
**Brazil**

My name is Manuela and I am from Brazil. I came to Hanson and had very little English. Every day I learned a lot of new things. I felt very comfortable in my classroom because Ms. Yuliya, my English teacher helped me a lot and I started to understand more words and learned how to make sentences. My teacher is very patient and nice. We had a lot of interesting activities every day and it was exciting.



**Dohun Kim**  
**Korea**

I really like this school because teachers are very friendly and helpful. When I ask them questions, they answer me very kindly and clearly. I spoke with teachers a lot everyday about different things. They teach me English, and also Canadian culture which is very different from Korea, I enjoyed that a lot because I like learning about cultural differences. There're not many Korean students in my class so I have to use English therefore I really improved my speaking skills.



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